

参考答案

Unit 1 If you go to the party, you'll have a great time!

Getting started

Activity 1:

go to the party, stay at home

Section A

Activity 2:

1. a class party
2. Saturday afternoon
3. play party games

Activity 3:

2. Students will leave early to study for the test.
3. Some students will be bored.
4. He will organise the party games.
5. She will make some food.

Activity 5:

1. The tickets will be more expensive.
2. Yes, he will. Because if he goes to the party, Mr Smith will be happy.

Activity 6:

1. In two weeks, on the 14th this month.
2. Jim is going to book his tickets sooner.
3. For three days.
4. On the 18th.
5. Jim will come back one day earlier Mr Smith's party.

Activity 7:

1. book the flight tickets
2. be more expensive

3. miss Mr Smith's birthday
4. be very happy

Section B

Activity 2:

2

Activity 3:

1. The worst thing is to do nothing.
2. Because she was afraid to tell her parents about it, and she thought that her parent would be angry.
3. The first step is to find someone we trust to talk to.
4. Because they have more experience and are always there to help us.

Activity 4:

- (1) to do nothing
- (2) talk to someone
- (3) tell her parents
- (4) unless you talk
- (5) share her problems
- (6) run away from
- (7) discuss your problems

Learning about language

Activity 2:

feels, will meet, will be, take, will not learn

Activity 3:

will be, discussed, advised, don't go, will feel

Checking your progress

Activity 1:

experiences video teenagers meeting

Unit 2 What's the matter?

Getting started

Activity 1:

have a toothache, have a fever, have a sore throat

Section A

Activity 2:

1. looks a bit red, feels very hot
2. wear enough clothes
3. ate too much at dinner
4. face

Activity 3:

1. She should take her temperature.
2. She should drink some hot water.
3. He should take some medicine and have a rest.
4. He should see a dentist and get an X-ray.

Activity 5:

1. He has a cold.
2. Li Bing should go home, take his temperature, drink a lot of water, and have a rest. If his temperature is over 37.3 °C, he should go to the hospital.
3. The answers vary.

Activity 6:

Key problem: Li Bing has a cold. He has a runny nose and a headache. His face feels hot.

Cause: Li Bing was playing football with his team outside. Then it began to rain, but they didn't stop playing.

Lucy's advice: He should go home, take his temperature, drink a lot of water, and have a rest. If his temperature is over 37.3 °C, he should go to the hospital.

Activity 7:

- (1) has a cold (2) headache (3) go home
(4) take his temperature (5) have a rest (6) hospital
(7) temperature

Section B**Activity 3:**

T F T F T T

Activity 4:

1. Because he expected most or all of the passengers would get off and wait for the next bus.
2. Yes, they did. Because they all agreed to go with Wang Ping. Some passengers even helped him to move the old man onto the bus.
3. The answer varies.

Learning about language**Activity 2:**

1. I have a stomachache.
2. What should I do?
3. You should stay in bed and keep warm.
4. Should I take some medicine?
5. What's the matter?

Activity 3:

have a headache

take your temperature

have a fever

have a sore throat

have a cold

have a rest

Take some medicine

Checking your progress

Activity 1:

have: the flu, a headache, a fever, a cold, a stomachache, a good rest

take: some medicine, your temperature

feel: tired

see: a doctor

be: tired,

Unit 3 I'd like to help.

Getting started

Activity 1:

clean up city parks, visit the Orphans's Home, describe movies for the blind

Section A

Activity 2:

1. come up with 2. put off 3. put up 4. hand, out 5. contact

Activity 4:

1. They are talking about the plans to help the kids in the Orphans' Home.
2. Three. Sing for kids and help them practise singing. Teach kids some board games. Teach kids to play football.
3. The answers vary.

Activity 5:

Volunteering for the Summer Volunteer Programme		
Name	Idea	Reason
Li Qing	Sing for the kids and help them practice singing.	Li Qing is good at singing. Singing can make the kids happy.
Chen Hao	Teach the kids board games.	Children all like games.
Mike	Teach the kids to play football.	The kids would like some outdoor activities.

Activity 6:

- (1) need a plan (2) teach (3) games (4) happy
 (5) practice (6) play football (7) outdoor (8) wonderful

Section B**Activity 3:**

1. Mandy Smith
2. She donated money to Animal Helpers.
3. Because Lucky is a great help to Mandy.
4. Lucky is a great help to her when Mandy goes outside, and Lucky even helps out around the home. Lucky is very clever and understands many words. Lucky is a fantastic dog and makes a big difference in her life.
5. The answer varies.

Activity 4:

- (1) volunteer (2) care (3) feeling (4) well
 (5) experience (6) dream

Learning about language

Activity 1:

1. put off
2. call up
3. come up with, cheer up
4. put up, hand out
5. give away

Activity 2:

1. to get
2. to keep
3. to come
4. to join
5. to put

Activity 3:

D B E C A

Checking your progress

Activity 1:

- | | | | |
|---------------|---------------|------------------|------------|
| (1) volunteer | (2) excellent | (3) organisation | (4) caring |
| (5) done | (6) holiday | (7) through | |

Unit 4 What should I do?

Getting started

Activity 1:

feel nervous fail the exam stay up late

Section A

Activity 2:

1. could 2. should 3. should 4. could 5. could

Activity 3:

3 5 4 1 2

Activity 5:

1. Because he was reading an interesting story, and he didn't notice the time.
2. Talk to the coach and say sorry to him. Write the coach a note. Give the coach a call. Talk to the coach as soon as possible.
3. The answer varies.

Activity 6:

Mike's advice	Chen Hao's response
1. Why don't you talk to the coach and tell him you're sorry?	1. It's not easy for me. The coach is really strict.
2. You could write him a note.	2. I'm not very good at writing.
3. What about giving him a call?	3. I get nervous talking on the phone.
4. You should talk to him as soon as possible. Don't wait till tomorrow	4. I'll go and talk to him right now

Activity 7:

- (1) absent (2) sorry (3) a note (4) a call
(5) easy (6) strict (7) nervous (8) talk

Section B

Activity 4:

Problems	Advice
1. Relations between my parents have become difficult. They fight a lot.	1. Talk about these feelings with your family. If your parents are having problems, you should offer to help. You could do more jobs around the house so that they have more time for proper communication.
2. My elder brother is not very nice to me. He always refuses to let me watch my favourite TV show.	2. Sit down and communicate with your brother.

Activity 6:

talk	communicate/communication	We only communicate by email.
not allow	refuse	I politely refused their invitation.
worried	nervous	The baby may be nervous of the noise.
get along with	get on with	It's difficult to get on with her.

Learning about language

Activity 2:

1. should, Why don't you
2. should
3. could, could

Activity 3:

relationship unhappy communication activities relax healthy

Checking your progress

Activity 1:

1. alone 2. allow 3. worry 4. nervous 5. proper 6. notice

Unit 5 What were you doing when the rainstorm came?

Getting started

Activity 1:

doing homework reading at the library walking home

Section A

Activity 2:

1. late 2. missed 3. bad 4. a car 5. warm

Activity 3:

1. Because his alarm didn't go off.
2. By eight.
3. The teacher was angry.
4. In his schoolbag.
5. For almost half an hour.

Activity 5:

1. First, she quickly borrowed a cellphone to call the Animal Helpline. Then she gave the dog some water while she was waiting for the Helpline people to come.
2. The answer varies.

Activity 6:

(1) see (2) called
(1) left (2) helped (3) show

Activity 7:

(1) saw (2) left (3) borrow (4) was waiting
(5) gave (6) cheer (7) won

Section B

Activity 2:

4 1 3 2

Activity 3:

1. It was stormy.
2. They parked their cars inside and put away flowerpots. The family prepared some candles and watches, put pieces of wood over the windows and checked all the torches and the radio.
3. Everyone got tools from home to clean up the neighbourhood together.
4. The answer varies.

Activity 4:

- (1) storm (2) inside (3) pieces of wood (4) sunny
(5) rubbish (6) neighbours

Learning about language

Activity 2:

- (1) while/when (2) when (3) When (4) While

Activity 4:

- (1) woke (2) was making (3) talked (4) saw
(5) was snowing (6) caused

Checking your progress

Activity 1:

1. heavily 2. suddenly 3. Luckily 4. completely 5. quickly

Unit 6 Have you read the book yet?

Getting started

Activity 1:

Tom Sawyer *Robinson Crusoe* *Treasure Island*

Section A

Activity 2:

1. John 2. Liu Yun, John 3. Liu Yun, John 4 John

Activity 3:

T F T F F

Activity 5:

1. For the book report in the English class.
2. The answer varies.

Activity 6:

O F O F F

Activity 7:

Mike's reading log	
name of the book	<i>Oliver Twist</i>
reading pace	On page 25.
main idea	It's about a boy who overcomes a lot of difficulties and finally lives a happy life.
impression	It's interesting.

Section B

Activity 2:

- A. 2 3
- B. 4
- C. 1

Activity 3:

- (1) 20,000 pounds (2) French (3) transport (4) risks (5) detective
(6) India (7) cruise (8) bet (9) friendship (10) heart

Activity 4:

1. *Around the World in Eighty Days* (Paragraph 1)
2. Jules Verne (Paragraph 1)
3. He got a copy as a birthday present last year from his father. (Paragraph 1)
4. Exciting and interesting. (Paragraph 4)
5. Phileas Fogg, Passepartout, and a woman they saved in India. (Paragraph 2)
6. Because he learnt a lot about the world from the book. Also, after reading this book, he has become braver when facing difficulties. (Paragraph 4)

Learning about language**Activity 2:**

1. already 2. yet 3. yet 4. already 5. already

Activity 3:

1. I've already bought some roses.
2. Have you found it yet?
3. Tom has already left.
4. I haven't told them yet.

Activity 4:

- (1) classic (2) century (3) copies (4) report (5) yet

Checking your progress**Activity 1**

1. joined, have read
2. started, have learnt
3. bought, hasn't listened
4. have travelled, haven't been
5. saw, hasn't had

Unit 7 Have you ever been to a history museum?

Getting started

Activity 1:

history museum nature museum space museum

Section A

Activity 2:

Speaker	Has he/she ever been to the space museum?	What can they do there?
John	No, he hasn't.	They can get into a big model. And they can watch videos about different stars.
Amy	Yes, she has.	

Speaker	Has he/she ever been to the amusement park?	What can they do there?
Mike	No, he hasn't.	They can play with water and have a picnic there.
Sarah	Yes, she has.	

Activity 3:

1. Yes, I'd love to!
2. Sorry, I can't go next weekend.

Activity 5:

1. They are talking about what they did last weekend.
2. The answer varies.

Activity 6:

Information	Sarah	Mike
place	the film museum	the mountain
time	last Saturday	last weekend
special detail	She saw old film cameras there and learnt about the inventions that led to colour films too.	He camped on the mountain with his parents. They put up a tent and cooked in the open air. He heard the sounds of nature and saw so many stars in the sky.
feeling	Really interesting	So peaceful

Activity 7:

(1) film museum (2) interesting (3) great (4) cameras (5) inventions

Section B**Activity 2:**

Person	Museum	Activity
Liu Yun	Beijing Stone Carving Art Museum	The visitors with trouble seeing are welcome to touch the sculptures to appreciate exhibits.
Amy	China Space Museum	She saw a back-up of the Dongfanghong-1 satellite from 1970, models of the China Long March rockets and the Yutu lunar rover. She even saw the real re-entry capsule of Shenzhou IV and

		watched a video about it.
Zhang Peng	China National Tea Museum	Watch the tea ceremony performances and drink the tea.

Activity 3:

1. There are neither barriers nor glass cabinets to separate visitors from exhibits. The visitors with trouble seeing are welcome to touch the sculptures.
2. She wondered how far China will travel into space in the future.
3. It's located in a relaxing, peaceful area near a lake.
4. The answer varies.

Learning about language

Activity 2:

1. never been, go
2. never owned, want
3. ever seen
4. ever been

Activity 3:

- (1) beach (2) boat (3) amazing (4) rapidly (5) spend

Checking your progress

Activity 1:

1. barriers 2. inventions 3. speaker 4. ceremony 5. led

Unit 8 I have had my sweater for three years.

Getting started

Activity 1:

- old toys hat and scarf magazine

Section A

Activity 2:

bread maker magazines
toy lion toy tiger
sweater dress

Activity 3:

Thing to keep	Reason
book	She has had it for three years. It's her favourite book.
toy bear	She has had it since she was a baby. It was a gift from her grandma.
hat and scarf	For ice skating.

Activity 4:

1. three years
2. she was a baby
3. more than five years

Activity 5:

1. I think it might be a place to take care of homeless children.
2. The answer varies.

Activity 6:

Thing	How long has Sarah had it/them?	Why did Mike accept it/them?
the magazines	for several years	The children here love reading.
the toys	since she was a little girl	The kids love toys.
a sweater and a dress	_____	The kids always need clothes.
a bread maker	for a long time	The bread maker here has just broken.

Activity 7:

- (1) magazines (2) toys (3) since (4) sweater (5) dress
(6) bread maker

Section B**Activity 2:**

1. For four years.
2. Because when he was 18, he decided to go abroad to study.
3. He is very interested in how it has changed for the better.
4. There is a big old tree opposite his old school. It's still there.
5. The answers vary.

Learning about language**Activity 1:**

1-B 2-C 3-A

Activity 2:

made stayed been been been moved been been was

Activity 3:

2. They have been hungry for ten hours.
3. My dad has had a camera since 2009.
4. I've known the truth for three years.
5. Sarah has been ill since Monday.

Checking your progress**Activity 1:**

1. used to come back
2. want to go for a walk
3. have kept this book for two years
4. has special meaning
5. give away our old things