

参考答案

Unit 1 Don't eat in class!

Getting started

Activity 1:

walk on the right

Section A:

Activity1:

BCF

Section A

Activity 2:

can't; can; can't; can't

Activity 4:

1. Don't arrive late for class. (Must be on time.)
We can't go out on school nights.
We can't bring mobile phones into the classroom.
We must always wear the school uniform.
We must be quiet in the library.
2. Answers will vary.

Section B

Activity 2:

Get up and make bed at 6:00 a.m.

Don't leave the dirty dishes in the kitchen.

Don't be noisy at school,

Don't eat in class.

She can't play the guitar after school because she must do my homework.

She can play the guitar only at the weekend.

She must read a book before she can watch TV.

She has to go to bed before 10:00 p.m.

Activity 3:

Problem

学生选填其中两项即可:

Get up and make bed at 6:00 a.m.

Don't leave the dirty dishes in the kitchen.

Don't be noisy at school,

Don't eat in class.

She can't play the guitar after school because she must do my homework.

She can play the guitar only at the weekend.

She must read a book before she can watch TV.

She has to go to bed before 10:00 p.m.

Feeling

terrible

Suggestion

Think things you can do.

Reason

help us.

Activity 4:

Can; get up; must; can't; do; can't; have to; can

Checking your progress

Activity 2:

first; great; a lot of; arrive late; go out; school uniform; quiet

Unit 2 Why do you like pandas?

Getting started

Activity 1:

a cute panda; a strong elephant; a scary lion

Section A

Activity 1:

dog; pet; cat;

dance; sleep; walk;

lazy; boring; smart; cute

Activity 2:

cute; pet; smart; legs; dance; cat; like; kind of; sleeping; lazy

Activity 4:

1. She doesn't like tigers because they are scary. She likes giraffes because they are kind of interesting.
2. Answers will vary.

Section B:

Activity 2:

C

Activity 3:

a white elephant; good luck; are cutting down; ivory; about 3,000 wild elephants left; 100,000; trunks; walk; remember; protect; buy; the 13th of March

Activity 4:

Asia; brown; cute; fish

Learning about language

Activity 2:

E; A; D; B; C; F

Unit 3 It's raining!

Getting started:

It's cloudy in Peter's city.

It's snowing in Moscow.

It's windy in Boston.

It's sunny in Beijing.

It's raining in Toronto.

Section A

Activity 1:

warm; sunny; cold

Activity 2:

playing basketball; painting a picture; watching TV; visiting his grandmother

Activity 4:

1. Steve is reading a book about dinosaurs. Sam is studying at his friend's home.

2. Answers will vary.

Activity 5:

Hi, Rick. It's Steve. How's it going?

Is Sam at home? What is he doing?

Yes, could you just tell him to call me back?

Section B:

Activity 1:

T; F; F

Activity 2:

In Canada.

It's warm and sunny.

I'm sitting by the pool and drinking some orange juice.

In France.

It's cool and cloudy.

She is staying in the mountains and writing to Jane.

Activity 3:

studying; snowy; windy; learning; playing; skating; taking

Learning about language

Activity 2:

am doing; do; is playing; plays; Is studying; is studying; are cooking; cook; Is talking; talks

Unit 4 He's washing the dishes now!

Getting started

Activity 1:

reading a newspaper; using the computer

Section A

Activity 1:

wash the dishes; clean the house; play tennis

Activity 2:

washing the dishes; cleaning the house; play tennis; rain; play

Activity 4:

1. Laura is drinking orange juice in the garden. Jenny is making soup.
2. Laura is going to go to Jenny's home and cook dinner with her.

Section B

Activity 1:

swimming; exercising; reading; doing; doing; buying

Activity 2:

The mother is reading a story to her young children. The father is watching a football game on TV.

Zhu Hui likes New York and his host family a lot, but there's still "no place like home".

Activity 3:

9:00 p.m.; New York; He's talking on the phone to his cousin in Shenzhen.

9:00 a.m.; Shenzhen; His mum and dad are making *zongzi*. His aunt and uncle are watching the boat races on TV.

Learning about language

Activity 2:

Bob makes dinner every Saturday.

Bill is talking on the phone now.

Unit 5 How do you go to school?

Getting started

Activity 1:

take the bus; take the train; take the underground; walk; ride a bike

Section A

Activity 1:

36; 42

Activity 2:

two; thirty; one hour and thirty-six/ninety-six

Activity 4:

1. He goes by plane.
2. Answers will vary.

Activity 5:

It's about 2,000 kilometres.

It's about eight hours.

He usually goes by plane.

Section B

Activity 1:

bus; bike; underground; car; bike; walk; underground

Activity 2:

C

Activity 3:

Facts: 1997; Wednesday; walk, run, or ride bikes to school or work;

Opinions: It's good for our planet. We should all use green transport.

Learning about language

Activity 2:

How far is it; go there by bus; How long does it take you

Unit 6 What would you like to eat?

Getting started

Activity 1:

beef noodles; porridge; cabbage; pancake

Section A

Activity 1:

beef dumplings; a large bowl of; a medium bowl of; tomato soup; fruit salad

Activity 2:

large; medium; tomato; fruit salad; 15; 398-2845

Activity 4:

1. Gongbao chicken and rice. Tomato and egg soup.
2. Answers will vary.

Section B

Activity 1:

She will get a birthday cake.

Answers will vary.

Activity 2:

1. Because long noodles are a symbol of long life.
2. Answers will vary.

Learning about language

B; A; D; C

Checking your progress

Activity 1:

specials; kinds; strawberry; bowl; order

Unit 7 How was your school trip?

Getting started

Activity 1:

went to the countryside; climbed a mountain; visited a fire station; visited a farm; fed rabbits

Section A

Activity 1:

national flag; microphone; photos; paintings; nice; great

Activity 2:

Was your school trip good? Yes, it was.

What else did you see? Well, there were lots of photos and paintings.

Activity 4:

1. They visited a farm. They did so many fun things and learnt a lot.
2. Answers will vary.

Activity 5:

a farm; a lot of cows; She picked some strawberries and tomatoes.; She made tomato and egg soup.; She rode a horse.

Section B:

Activity 2:

Student 1 really loved his school trip. Student 2 thought that his school trip this time was very bad.

Learning about language

Activity 2:

was; had; went; climbed; saw; got; worried; didn't; came

Unit 8 What did you do last weekend?

Getting started

had visitors; stayed at home; studied for a project; put up a tent

Section A:

Activity 1:

stayed at home; studied for a project; swam; stayed up; listened to my favourite radio programme

Activity 2:

stayed at home; did her homework; studied for a project; swam; stayed up; listened to my favourite radio programme

Activity 4:

1. Lisa visited the Natural History Museum. Paul did his homework and played the violin on Saturday. And on Sunday, he flew his kite and ate out with his friends.
2. Answers will vary.

Activity 5:

Lisa visited the Natural History Museum. There was a butterfly house with over 200 kinds of

butterflies!

Paul did his homework and played the violin on Saturday. And on Sunday, he flew his kite and ate out with his friends.

Section B

Activity 1:

At first; finally

Activity 2:

1. They encountered a snake during the trip to India.
2. Snakes don't have ears but can feel things moving. It was important not to go near the snake.

Activity 3:

first; on the first night; then; on the second night; the next morning; later

Activity 4:

7 2 5 8 6 1 3 4

Learning about language

Activity 2:

saw; was; climbed; ran away; said

Checking your progress

Activity 2:

ate; went; did; put; flew; listened; walked; studied